Da y	Date	S/N	Time	Name of session	Duration	Facilitator /Resource Persons	Expected results	Method
1	02/10	1	8.30-9.00	Course Introduction	30'		Participants get acquainted with the workshop's participants and objectives	Zoom- PPT

Module 1: Learn about the Global Cholera Roadmap, the epidemiology indicators, the cholera surveillance and outbreak investigation

1	02/10	2	9.00-9.30	Basics on cholera	30' Quiz	QuizPPTBuzz
1	02/10	3	9.3010.00	The GTFCC road map, Hotspot mapping and National Cholera Plan (NCP)	30'	Participants are acquainted with:Zoom- PPTa.Participants are acquainted with the global cholera road map
1	02/10	4	10.00-10.30	Quiz time - Epidemiological indicators / concepts	30'	Participants are acquainted with:Quiza.the basics of Epidemiologyb.key epidemiological indicators and its interpretation
1	02/10		10.30-10.40	Break	10'	
1	02/10	5	10.40-11.00	Surveillance and alert system	20'	<ul> <li>a. Role of surveillance in outbreak detection</li> <li>a. Alert and epidemic thresholds</li> <li>b. The role of RDT</li> <li>c. How to confirm a cholera case</li> </ul>
1	02/10	6	11.00-11.20	Initial assessment	10' gp wk 10' debrief	Participants are acquainted with:Breakout room-a.Key role of the initial risk and need assessmentmixteb.Data source / data collection methods
1	02/10	7	11.20-12.20	<b>Gp work</b> Scenario 1- Preparedness	30' gp wk 30' debrief	Participants are acquainted with:       Breakout room         a.       Main components of an integrated       per gp scenario         preparedness plan       b.       The pre-test phase
1	02/10	8	12.20-12.30	Feedback + Wrap-up	10'	

Module 2: Know how to define the first response in accordance with the GTFCC\* pillars (Case management, Surveillance, Community engagement, WASH, Oral cholera vaccination)

2	03/10		8.30 - 8.40	Wrap up Day 1	10'		
2	03/10	9	8.40 – 9.00	Factors of cholera introduction or re- emergence	20'	Participants are acquainted with: a. good understanding of what the determinants of cholera are	Breakout room - random
2	03/10	11	9.00 - 10.10	Gp work - <b>Scenario 2:</b> The onset?	40' gp wk 30 ' debrief + discussion	Participants are acquainted with: a. The steps to confirm a cholera outbreak b. The composition and role of the investigation team	Breakout room per gp scenario
2	03/10		10.10-10:20	Break	10'		
2	03/10	12	10.20 -11.00	The multi-sectoral response to control the cholera outbreak	40' PPP	<ul> <li>Participants are acquainted with:</li> <li>a. The GTFCC pillars of the response</li> <li>b. The existing sectoral strategies</li> <li>c. The multisectoral response plan</li> </ul>	Zoom- PPT
2	03/10	13	11.00 -12:20	Grp wk Scenario 3: The multi-sectoral response	40' gp wk 40 ' debrief	Participants are acquainted with how to formulate a package of interventions for a multisectoral approach to cholera control	Breakout room per scenario grp
2	03/10	14	12.20 -12.30	Feedback + Wrap-up	10′		

# Module 3: Appreciate the challenges and opportunities in integrated coordination

3	04/10		8.30-8.40	Wrap-up Day 2	10'		
3	04/10	16	8.40-10.00	Gp work - Coordination Experience sharing	30' gp wk 40' debrief 10' conclusion	Participants can outline the major considerations that make multisectoral and integrated interventions effective	Zoom- PPT 3 Breakout rooms
			10.00-10.10	Break	10′		

# Module 4: Define benchmarks and methods to apply to monitor the activities

3	04/10	17	10.10-10.30	Gp work Interventions and indicators	15' gp wk 5' debrief	Participants brainstorm about the sectoral activities and the corresponding indicators	Breakout room - random
3	04/10	18	10.30-11.00	Quiz – Exploring potential indicators	30"	Participants are acquainted with: a. Per pillar, what the activity indicators are How and when we monitor these indicators	Quiz
3	04/10	19	11.00-12.20	<b>Gp work</b> Scenario 4: Are we on the right track?	40' gp wk 40' debrief Disc/QA	Participants are acquainted on how to assess the impact of the intervention and readjust it accordingly	Breakout room per scenario grp
3	04/10	20	12.20-12.30	Feedback + Wrap-up	10′		

Module 5: Assess the effectiveness of the implemented interventions and when to ring the bell to re-adjust the response

4	05/10		8.30-8.40	Wrap-up Day 3	10'		
4	05/10	22	8.40-9.10	Assessing the multisectoral response	30' PP	<ul> <li>Participants are acquainted with:</li> <li>The epidemiological indicators and methods to measure effectiveness or impact</li> <li>The key role of the descriptive epidemiology in assessing the situation</li> <li>In complex situations – thinking outside the box</li> </ul>	Zoom- PPT
4	05/10	23	9.10-10.20	<i>Gp work</i> Scenario 5: Are we inflecting the curve?	40' gp wk 30 ' debrief disc	<ul> <li>Participants are acquainted with:</li> <li>How to interpret an epidemic curve</li> <li>What are the key considerations to keep in mind</li> </ul>	Breakout room
			10.20-10.30	Break	10′		
4	05/10	24	10.30-11.20	Gp work Scenario 6: The calm?	10' gp wk 40 ' debrief (interview : 6' per group)	Participants are acquainted with: - Challenges of public communication	Breakout room
4	05/10	25	11.20-12.00	Debriefing	20'	Evaluation Post-training test	