

KNOWLEDGE MAP

WASH in SCHOOLS & CORONAVIRUS

SAFE REOPENING OF SCHOOLS

MATERIALS FOR THE EDUCATION SYSTEM, LEARNERS AND FAMILIES
FOR PRE-PRIMARY, PRIMARY AND SECONDARY SCHOOLS

4. VERSION: International / English / 20th May 2020

[Check for latest version >>](#)



TABLE OF CONTENTS

FOREWORD	3
CORE MESSAGES FOR CHILDREN DURING COVID-19 RESPONSE	4
SAFE REOPENING OF SCHOOLS	5
Core Messages	
› Handwashing Facilities	6
› Physical Distancing	8
› Hygiene	9
Additional Messages	13
IMPRINT	16



DEAR READER

The WASH in Schools Network (UNICEF, GIZ, Save the Children, WaterAid; Emory, LSHTM, among others) has compiled this knowledge map with links to relevant materials about COVID-19. The map addresses information needs for learners, their families and the education system as a whole. This includes the school level, the sub-national level as well as the national level. The map is intended for the time when schools are closed and in preparation for reopening of schools.

We want to help you navigate through the vast amount of information about COVID-19, specifically its relevance for the school community. Therefore, we selected relevant information from high-quality, reliable sources for the education system, families and for pre-primary, primary and secondary school children.

Handwashing with soap is the first line of defense against COVID-19. Water, sanitation and hygiene are essential services to tackle coronavirus and need to reach everyone including children. Those providing WASH services during the pandemic need to ensure they 'do no harm' through their response. This means no direct people-to-people / community gatherings for hygiene promotion whilst social distancing guidance is in place and ensuring any messaging avoids stigmatising or increasing the risk of violence or backlash to any group.

We will update the material regularly and include new material.

Please write to WinS-COVID-19@susana.org, if you come across helpful websites, links or videos. Following a careful quality control it may be included in our knowledge map.



Worldwide, schools are centres of community life where children spend at least half of their days. Yet, WASH in Schools (WinS), needs to be improved. Nearly half (47%) of schools lacked soap and water for handwashing in 2016. Closing this gap will be critical to containing the spread of COVID-19 as social distancing measures and associated closures are lifted. This importance is recognized in the Sustainable Development Goals. WinS is explicitly mentioned in SDG 4.A.1, which aims for all children to attend schools that provide students access to basic WinS services, consisting of:

- (a) drinking water at school from an improved water source,
- (b) improved sanitation facilities, which are single-sex and usable (available, functional, private),
- (c) handwashing facilities, which have soap and water available.

These are ambitious goals that require focused, coordinated efforts to achieve them everywhere by 2030.

CORE MESSAGES FOR CHILDREN DURING COVID-19 RESPONSE

- > Wash your hands with soap and water for at least 20 seconds, especially
 - > after going to the toilet
 - > before touching food, eating or feeding a child
 - > after coughing and sneezing
 - > after playing or doing things outside

- > When you sneeze or cough, cover your face with your bent elbow or cover your nose and mouth with a tissue and throw it away in a closed bin.

- > Tell your family or someone who looks after you if you feel unwell, have a fever, cough or find it difficult to breathe.

- > Don't touch others when greeting. You can use gestures like waving, bowing, a namaste or hand on your heart. Keep apart from people outside your family (at least 1 meter) if you can.

- > Try not to touch your face, nose, mouth.



SAFE REOPENING OF SCHOOLS



MATERIALS FOR:



THE EDUCATION SYSTEM



PRE-PRIMARY SCHOOLS



PRIMARY SCHOOLS



SECONDARY SCHOOLS



FAMILIES

CORE MESSAGES // HANDWASHING FACILITIES

MATERIALS SUITABLE FOR:



REPORT, PDF, 88 PAGES, 2016, ENGLISH
Compendium: Scaling up group handwashing in schools
 Compendium of different types of group handwashing facilities across the globe. Information about costs, materials, advantages, and schematic drawings. // Source: GIZ; UNICEF
 Link to PDF: <https://bit.ly/2x5qNWj>



- EDUCATION SYSTEM
- FAMILIES



FOLDER, PDF, 6 PAGES, 2019, ENGLISH
User's guide: WASHaLOT 3.0. Installation, operation and maintenance
 A guide to installing, using and maintaining a group handwashing facility. // Source: GIZ
 Link to PDF: <https://bit.ly/3aJJ7CR>



- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES



BOOKLET, PDF, 24 PAGES, 2019, ENGLISH
Producer's note: WASHaLOT 3.0. Production and quality assurance
 Detailed instructions for building a group handwashing facility. // Source: GIZ
 Link to PDF: <https://bit.ly/2wUfW1s>



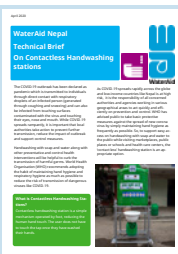
- EDUCATION SYSTEM



FACT SHEET, PDF, 2 PAGES, ENGLISH, BANGLA
How to build your own Tippy Tap
 Step-by-step instructions with photos. How to build and use a simple version of a Tippy Tap. // Source: Global Handwashing Partnership
 Link to download page: <https://bit.ly/2VMeZBV>



- EDUCATION SYSTEM
- FAMILIES



INFORMATION, PDF, 4 PAGES, APRIL 2020, ENGLISH
Technical brief on contactless handwashing stations
 Information about design, components, operation & maintenance and monitoring. Links to two videos how does it work. // Source: WaterAid Nepal
 Link to PDF: <https://bit.ly/2VE8vEW>



- EDUCATION SYSTEM
- FAMILIES



REPORT, PDF, 39 PAGES, 2020, ENGLISH

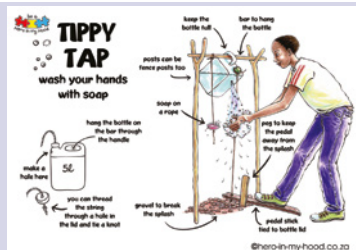
Handwashing compendium for low resource settings

Information from different organisations in one place. The compendium provides guidance, local examples of and further resources on accessible low-cost handwashing facilities, environmental cues and physically distanced hygiene promotion. // Source: the sanitation learning hub; Sida
Link to download page: <https://bit.ly/2XfSXXA>



MATERIALS SUITABLE FOR:

- EDUCATION SYSTEM
- SECONDARY SCHOOLS



POSTER, PDF, ENGLISH

Tippy Tap. Wash your hands with soap

This poster shows how the tippy tap, a simple handwashing solution, works. // Source: Hero in my Hood
Link to PDF: <https://bit.ly/3479Y9y>



- PRE-PRIMARY SCHOOLS
- PRIMARY SCHOOLS
- SECONDARY SCHOOLS
- FAMILIES



VIDEO, 14 MIN, ENGLISH

WASHaLOT 3.0: Production process for group handwashing facilities

// Source: GIZ
Link to video: <https://bit.ly/2UZxvjQ>



- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES

CORE MESSAGES // PHYSICAL DISTANCING



SOCIAL POSTS AND POSTERS, ENGLISH

Coronavirus print & social media resources to help #StopTheSpread

Free use of the new collection of templates with e.g. WHO messages.

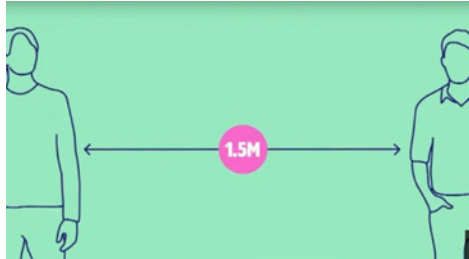
// Source: Canva

Link to download page: <https://bit.ly/2x1wnJe>



MATERIALS SUITABLE FOR:

- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES



VIDEO, 30 SEC, ENGLISH

Coronavirus video – social distancing

Coronavirus is most likely to spread from person to person, when we come into close contact with one another.

We can all help stop the spread by keeping our distance.

// Source: Australian Government

Link to video: <https://bit.ly/3bRb7Vu>



- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES



ARTICLE, ONLINE, READING TIME 2 MIN, 23 MARCH 2020, ENGLISH
Handwashing and coronavirus fact sheet
 // Source: Global Handwashing Partnership
 Link to online article: <https://bit.ly/2R7QkVK>



- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES



ARTICLE, ONLINE, READING TIME 3 MIN, 13 MARCH 2020, ENGLISH, FRENCH, SPANISH, ARABIC
Everything you need to know about washing your hands to protect against coronavirus (COVID-19)
 // Source: UNICEF / for every child
 Link to online article: <https://uni.cf/2X6977o>



- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES



NEW

REPORT, ONLINE, 27 APRIL 2020, ENGLISH
Summary report on preventing COVID-19 transmission via surfaces through cleaning and disinfection
 // Source: COVID-19 Hygiene Hub Resources
 Link to online article: <https://bit.ly/2z6OZZw>



- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES



NEW

INFORMATION, PDF, 6 PAGES, 10 MAY 2020, ENGLISH, ARABIC, RUSSIAN
Considerations for school-related public health measures in the context of COVID-19
 What should be considered when deciding to close or reopen schools?
 // Source: WHO
 Link to download page: <https://bit.ly/2XdzdDV>



- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES



FACT SHEETS & POSTERS, PDFs, 1 TO 2 PAGES, MULTIPLE LANGUAGES
What to do if you are sick; wash your hands; and more...
 Print resources – fact sheets and posters about different topics.
 // Source: Centers for Disease Control and Prevention; U.S. Department of Health and Human Services
 Link to download page: <https://bit.ly/3bUt2dB>



- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES



POSTER, PDF, ENGLISH, AFRIKAANS, ISIXHOSA

Colour this page

Much information and many tips on a single sheet.

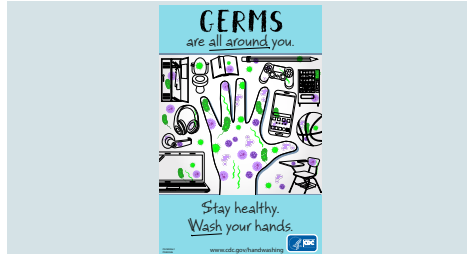
// Source: Hero in my Hood

Link to download page: <https://bit.ly/2W1KhUc>



MATERIALS SUITABLE FOR:

- PRIMARY SCHOOLS
- SECONDARY SCHOOLS



POSTER, PDF, ENGLISH

Germs all around you. Stay healthy. Wash your hands.

A poster showing how germs spread through hands, and where you will find them.

// Source: Centers for Disease Control and Prevention; U.S. Department of Health and Human Services

Link to PDF: <https://bit.ly/39GobLJ>



- PRIMARY SCHOOLS
- SECONDARY SCHOOLS
- FAMILIES



POSTERS/STICKERS, 2020, DOWNLOAD FREE ALL LANGUAGES

Comics for good

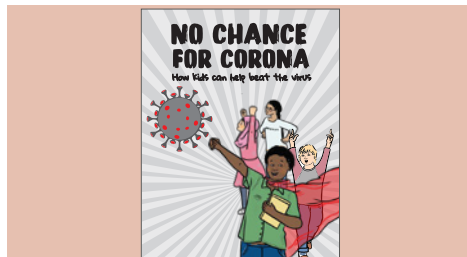
Print outs and colouring sheets in multiple languages about coronavirus.

// Source: Designer from Singapore

Link to download page: <https://bit.ly/2UEnCOK>



- PRIMARY SCHOOLS
- SECONDARY SCHOOLS
- FAMILIES



COMIC BOOK, PDF, 10 PAGES, 2020, ENGLISH, GERMAN, FRENCH, SPANISH, KISWAHILI, TURKISH, NEPALESE, OTHER LANGUAGES COMING SOON

No chance for corona. How kids can help beat the virus

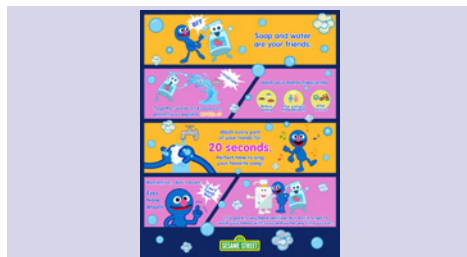
A comic with four friends who provide young people between 10 and 14 years with information about the coronavirus and other hygiene messages.

// Source: WASH United; Welthungerhilfe

Link to download page: <https://bit.ly/2xZYOCz>



- PRIMARY SCHOOLS
- SECONDARY SCHOOLS
- FAMILIES



POSTER, ENGLISH

Sesame Street. Soap and water are your friends.

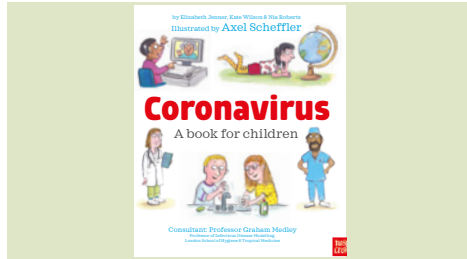
// Source: Sesame Street

Link to file: <https://bit.ly/2RaQQIT>



- EDUCATION SYSTEM
- PRE-PRIMARY SCHOOLS
- PRIMARY SCHOOLS
- SECONDARY SCHOOLS
- FAMILIES

MATERIALS SUITABLE FOR:



BOOK, 15 PAGES, ENGLISH

Coronavirus. A book for children

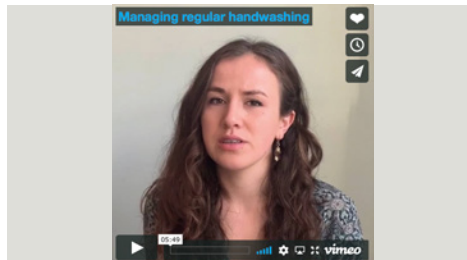
An information book explaining the coronavirus to children, illustrated by Gruffalo illustrator Axel Scheffler.

// Source: Nosy crow – publishing house

Link to download page: <https://bit.ly/2zLSgOb>



- PRE-PRIMARY SCHOOLS
- PRIMARY SCHOOLS
- SECONDARY SCHOOLS
- FAMILIES



VIDEO BLOG, 5:49 MIN, 7 APRIL 2020, ENGLISH

Q+A: Handwashing in water-scarce settings

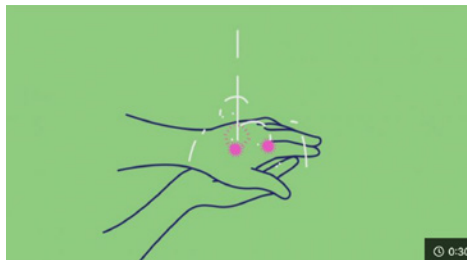
In this video blog, Astrid Hasund Thorseth discusses managing regular handwashing in settings where piped water and handwashing facilities are less common.

// Source: Global Handwashing Partnership

Link to video: <https://bit.ly/2VE02Sm>



- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES



VIDEO, 30 SEC, ENGLISH

Coronavirus video – good hygiene starts here

We can all help to stop the spread of the coronavirus.

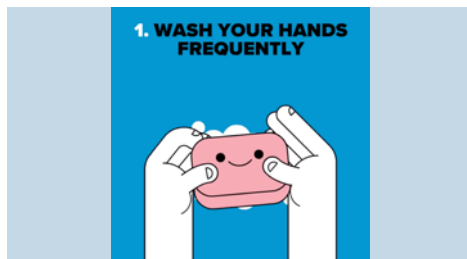
This video details good hygiene practices that everyone can adopt.

// Source: Australian Government

Link to video: <https://bit.ly/3bPE2Jh>



- EDUCATION SYSTEM
- SECONDARY SCHOOLS
- FAMILIES



VIDEO, 30 SEC, ENGLISH

Coronavirus – seven steps to prevent the spread of the virus

Simple steps to protect yourself and your loved ones.

// Source: WHO

Link to video: <https://bit.ly/2Ra8GoW>



- PRIMARY SCHOOLS
- SECONDARY SCHOOLS
- FAMILIES



VIDEO, 1 MIN, ENGLISH

Wash'EM. Get away from the germs

A simple experiment shows how germs react.

// Source: Wash'EM

Link to video: <https://go.aws/2wSnSAk>



- PRIMARY SCHOOLS
- SECONDARY SCHOOLS
- FAMILIES

MATERIALS SUITABLE FOR:



VIDEO, 1:04 MIN, ENGLISH

Wash'Em – glitter demo

How glitter teaches hygiene. What happens, when you wash your hands with or without soap.

// Source: Wash'Em

Link to video: <https://bit.ly/39EIOch>



- PRIMARY SCHOOLS
- SECONDARY SCHOOLS
- FAMILIES



MUSIC VIDEO, 30 SEC, ENGLISH

Sesame Street #CaringForEachOther:

How to sneeze and cough safely with Grover!

This video shows the right way to sneeze and cough. Sneezing or coughing into your upper sleeve or elbow helps keep germs off your hands and away from other people. // Source: Sesame Workshop

Link to video: <https://bit.ly/2R8ldrG>



- PRE-PRIMARY SCHOOLS
- PRIMARY SCHOOLS
- FAMILIES



MUSIC VIDEO, 30 SEC, ENGLISH

Sesame Street #CaringForEachOther: Time to wash your hands!

Washing your hands after you cough or sneeze, before you eat, after playing, after being outside, and after using the bathroom, can help keep germs away. The video explains it easy and childfriendly.

// Source: Sesame Workshop

Link to video: <https://bit.ly/2UGbqMP>



- PRE-PRIMARY SCHOOLS
- PRIMARY SCHOOLS
- FAMILIES



MUSIC VIDEO, 30 SEC, ENGLISH

Sesame Street #CaringForEachOther:

Caring for myself. Caring for others!

This video explains how to wash hands. When you take good care of yourself, you're taking good care of others, too.

// Source: Sesame Workshop

Link to video: <https://bit.ly/2XjR26f>



- PRE-PRIMARY SCHOOLS
- PRIMARY SCHOOLS
- FAMILIES



MUSIC VIDEO, 54 SEC, 2020, ENGLISH

How to wash hands properly

Learn to wash your hands with music and dance, made with children from around the world.

// Source: Oxfam

Link to video: <https://bit.ly/3bR1MNf>



- PRE-PRIMARY SCHOOLS
- PRIMARY SCHOOLS
- SECONDARY SCHOOLS
- FAMILIES

ADDITIONAL MESSAGES

MATERIALS SUITABLE FOR:

NEW



CHECKLIST, PDF, 1 PAGE, MAY 2020, ENGLISH

10 immediate WASH in Schools (Wins) Actions

For school heads to manage the response to covid-19.

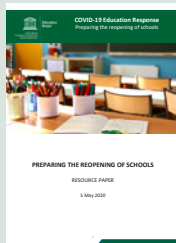
// Source: WASH in Schools Network – GIZ Deutsche Gesellschaft für Internationale Zusammenarbeit, Unicef, Save the Children, WaterAid, and others

Link to download page: <https://bit.ly/367F7ur>



EDUCATION SYSTEM

NEW



RESOURCE PAPER, PDF, 29 PAGES, 2020, ENGLISH, FRENCH

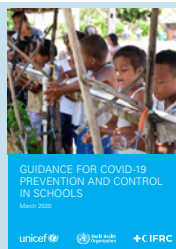
COVID-19 Education Response. Preparing the reopening of schools

// Source: UNESCO

Link to download page: <https://bit.ly/2yiK1Sh>



EDUCATION SYSTEM



BOOKLET, PDF, 12 PAGES, MARCH 2020, ENGLISH, FRENCH, SPANISH, ARABIC

Guidance for COVID-19 prevention and control in schools

Key messages, actions and checklist for school administrators, teachers and staff on pages 6 and 7.

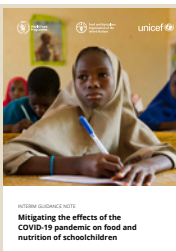
// Source: UNICEF, WHO

Link to download page: <https://uni.cf/3bM6a0d>



EDUCATION SYSTEM

FAMILIES



BOOKLET, PDF, 14 PAGES, ENGLISH

Interims guidance note: Mitigating the effects of the COVID-19 pandemic on food and nutrition of schoolchildren

// Source: World Food Programme, Food and Agriculture Organization of the United Nations, UNICEF

Link to PDF: <https://bit.ly/2SbyEsx>



EDUCATION SYSTEM



INFORMATION, WORD-DOCUMENT, 3 PAGES, 2020, ENGLISH

Resource menu for COVID-19

Information about reopening of schools, prevention and management in schools and needs assessments for schools.

// Source: Global Education Cluster

Link to document: <https://bit.ly/2xK7dii>



EDUCATION SYSTEM

FAMILIES



WEBSITE, ENGLISH

What you need to know

Frequently asked questions about the virus, as well as advice for talking to your children about the situation e.g. seven simple tips.

// Source: Save the Children

Link to website: <https://bit.ly/34b7erl>



MATERIALS SUITABLE FOR:

- EDUCATION SYSTEM
- FAMILIES



BOOKLET, PDF, 69 PAGES, 2014, ENGLISH, LAO

Fit for School. School community manual – Lao PDR

Manual with guidelines for group handwashing, checklist for teachers and more.

// Source: GIZ; SEAMEO Innotech

Link to download page: <https://bit.ly/2YcNON9>



- EDUCATION SYSTEM
- FAMILIES



BOOKLET, PDF, 36 PAGES, 2018, ENGLISH

WASH in Schools // Three Star Approach: Hygiene. How to reach the stars.

A complete system for school managements to roll-out handwashing and hygiene best practices. // Source: Department of Education Philippines; GIZ; Save the Children; UNICEF

Link to PDF: <https://bit.ly/2JFwk8M>



- EDUCATION SYSTEM
- FAMILIES



BOOKLET, PDF, 5 PAGES, APRIL 2020, ENGLISH

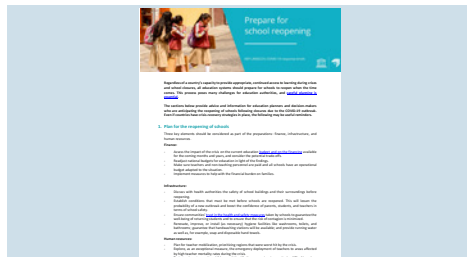
Framework for reopening schools

// Source: UNICEF, The World Bank, World Food Programme, United Nations

Link to PDF: <https://uni.cf/2yX93gi>



- EDUCATION SYSTEM



FACT SHEET, PDF, 2 PAGES, ENGLISH

Prepare for school reopening

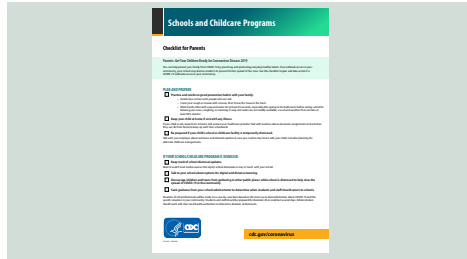
// Source: IIEP UNESCO

Link to download page: <https://bit.ly/2VQoBeL>



- EDUCATION SYSTEM

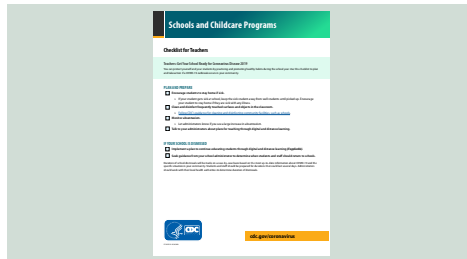
MATERIALS SUITABLE FOR:



CHECKLIST, PDF, 1 PAGE, ENGLISH
Schools and childcare programs. Checklist for parents
 Help to protect the families from COVID-19 by practicing and promoting everyday healthy habits.
 // Source: Centers for Disease Control and Prevention; U.S. Department of Health and Human Services
 Link to PDF: <https://bit.ly/2wc83nu>



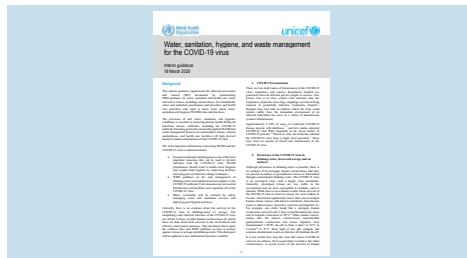
FAMILIES



CHECKLIST, PDF, 1 PAGE, 24 MARCH 2020, ENGLISH
Schools and childcare programs. Checklist for teachers
 Get your school ready for coronavirus disease 2019.
 // Source: Centers for Disease Control and Prevention; U.S. Department of Health and Human Services
 Link to PDF: <https://bit.ly/347RsOC>



EDUCATION SYSTEM



FACT SHEET, PDF, 6 PAGES, MARCH 2019, ENGLISH
Technical brief. Water, sanitation, hygiene, and waste management for the COVID-19 virus
 // Source: WHO, UNICEF
 Link to download page: <https://bit.ly/39Ha3ll>



EDUCATION SYSTEM
 SECONDARY SCHOOLS



BLOG ARTICLE, ONLINE, READING TIME 2 MIN, 31 MARCH 2020, ENGLISH
Incorporating nudges into COVID-19.
 A blog article by Julia Rosenbaum (USAID WASHPaLS Project; FHI 360) about communication and prevention strategies.
 // Source: Global Handwashing Partnership
 Link to PDF: <https://bit.ly/2Rr11CL>



EDUCATION SYSTEM



POSTER & -WEBSITE, ONLINE & PDFs, ENGLISH
Information about the coronavirus for the general public
 When and how to use a mask, myth-busters, healthy parenting, and more
 // Source: WHO
 Link to PDF: <https://bit.ly/2Rr11CL>



SECONDARY SCHOOLS
 FAMILIES

IMPRINT

Published by:

UNICEF, Save the Children, WaterAid &
Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH
On behalf of the German Federal Ministry for Economic Cooperation
and Development (BMZ)

Registered offices of GIZ: Bonn and Eschborn, Germany

WinS-COVID-19@susana.org

Design and Layout: Christine Luedke, malzwei
Photo Credits: Iwan Sarenas

Acknowledgements:

The WASH in Schools Network is grateful to all partners for their participation in the development of the knowledge map "WASH in Schools & Coronavirus". We wish to thank the following for their support and contribution to this publication: Dr Bella Monse, GIZ / Fit for School; Irene Amongin, UNICEF; Thérèse Mahon, WaterAid; Mohini Venkatesh, Save the Children; Christie Chatterley, WHO/UNICEF JMP; Matthew Freeman, Emory University Atlanta; Robert Dreibelbis, London School of Hygiene and Tropical Medicine; Linda Engel, freistil Consulting

The GIZ Sector Programme "Sustainable Sanitation" and the GIZ Regional Programme "Fit for School" supported the compilation of all material and the creation of this publication.

Disclaimer:

The links presented have been selected. The content does not necessarily represent the positions of the members of WASH in Schools Network. The designations employed in this publication and the presentation of the material do not imply on the part of the members of WASH in Schools Network the expression of any opinion whatsoever concerning the legal status of any country or territory, or of its authorities or the delimitations of its frontiers.

The publication is distributed free of charge and commercial reproduction is prohibited. The WASH in Schools Network encourages the distribution; photocopying of the report and part of it for personal and educational purposes is allowed with permission and recognition of the source.

May 2020

The WASH in Schools (WinS) Network (GIZ, UNICEF, Save the Children, Water Aid, and others) is a global inter-agency network of WinS practitioners from respective institutions which comprises of over 60 organizations. For this document the above mentioned individuals worked closely together.

This publication is licensed under Creative Commons:
Attribution – NonCommercial – NoDerivatives 4.0 International

