VIRTUAL 9TH WASH IN SCHOOLS INTERNATIONAL LEARNING EXCHANGE

Capacity Building for WASH in Schools

20 September 2022 | 12:00-13:30 BKK

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WASH IN SCHOOLS NETWORK

Reminders

- The session will be recorded.
- Place your questions in the chat anytime during the session.
- Interpretations are available.

Session Agenda

VIRTUAL 9TH WASH IN SCHOOLS INTERNATIONAL LEARNING EXCHANGE

When	What	Who
12:00-12:10	Welcome and introduction	Moderator: Margarette Lim
12:10-12:30	Capacity Building at Scale: Strategies and Methods to develop institutional and individual capacity for WinS	Presenter: Juan Alfonso Leonardia, Regional Programme Coordinator, GIZ Fit for School Programme
12:30-12:50	Accelerating WASH in Schools through Massive Open Online Courses in the Philippines	Presenter: Maria Corazon Dumlao, Chief, School Health Division, Department of Education, Philippines
12:50-13:10	Strengthening school communities to respond to emergencies including COVID-19 in Solomon Islands	Presenter: Mr. Paul Amao, National WASH Coordinator, Ministry of Education & Human Resources Development, Solomon Islands
13:10-13:25	Q&A	Presenters & Moderator
13:25-13:30	Summary and closing	Pratibha Singh, WASH Specialist, UNICEF India

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Capacity Building at Scale

Strategies and Methods to Develop Institutional and Individual Capacity for WinS

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Capacity Building: Definition

The process through which individuals, organizations and societies obtain, strengthen and maintain the capabilities to set and achieve their own development objectives over time.

UNDP, 2009

Three Levels of Capacity Building

1. Enabling Environment
2. Organizational
3. Individual

Scaling up Individual Capacity Building

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1. Offline Self-Directed Learning
2. Training-of-Trainers / Cascade Training
3. Webinars & Online Courses
4. Learning Exchange and Mentoring

Offline Self-Directed

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Advantages

- No loss of message fidelity
- Lower cost than face-to-face trainings
- Singular delivery method

Disadvantages

- Limited review and validation
- Very difficult to revise after final publication
- Wider reach means higher costs
- Difficult to get feedback & evaluate impact

Suitable for: Policies, Guidelines, Manuals, Checklists

Training of Trainers (TOT)

Advantages

- Wide array or training methods applicable to a wide range of contexts
- Applicable to challenging environments relying on local delivery
- Easy to review, validate, and adapt
- Offers opportunity for feedback

Disadvantages

- Dilution of messaging with each level for cascade training
- Difficult to monitor fidelity or quality of delivery
- Cost to conduct
- Limited reach compared to online methods

Suitable for: Trainings employing experiential and face-to-face methods

Online Training

VIRTUAL 9TH WASH IN SCHOOLS INTERNATIONAL LEARNING EXCHANGE

Advantages

- Low to no incremental cost
- No loss of message fidelity
- Wide to massive reach
- Allows structure for building knowledge

Disadvantages

- Limited training delivery and evaluation methods
- Require internet access and basic hardware
- Low completion rates

ACCELERATING WINS IN DIVISIONS

LEADING WINS IN SCHOOLS

Suitable for: Massive scale trainings on topics suited for didactic methods

Learning Exchange

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Advantages

- Promotes Communities of Practice
- Sharing of “cutting edge” information and ideas
- Real-world solutions

Disadvantages

- Cost of conducting
- Limited reach

Suitable for: Peer learning, mentoring networks, knowledge exchange among implementers, political advocacy

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Are there other scalable methods that you have experienced?

Type your answers in the chat

9th WinS International Exchange
Learning Exchange Virtual Conference

Strengthening school communities to respond to emergencies including covid-19 in Solomon islands

20 September 2022

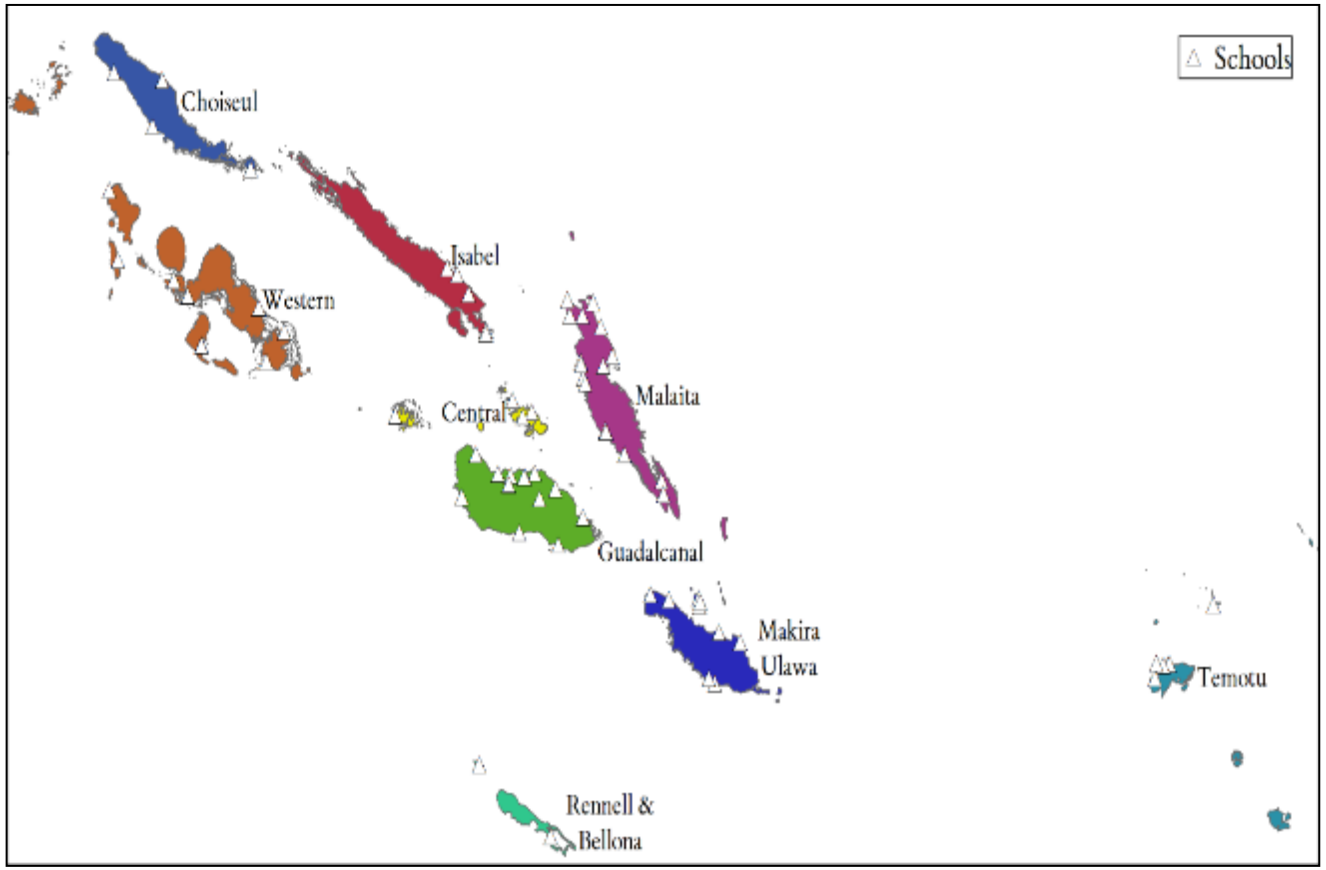
Mr. Patrick Paul Amao(National WASH in Schools Coordinator)
Ministry of Education and Human Resource Development (MEHRD), Solomon Islands

Solomon Islands Context

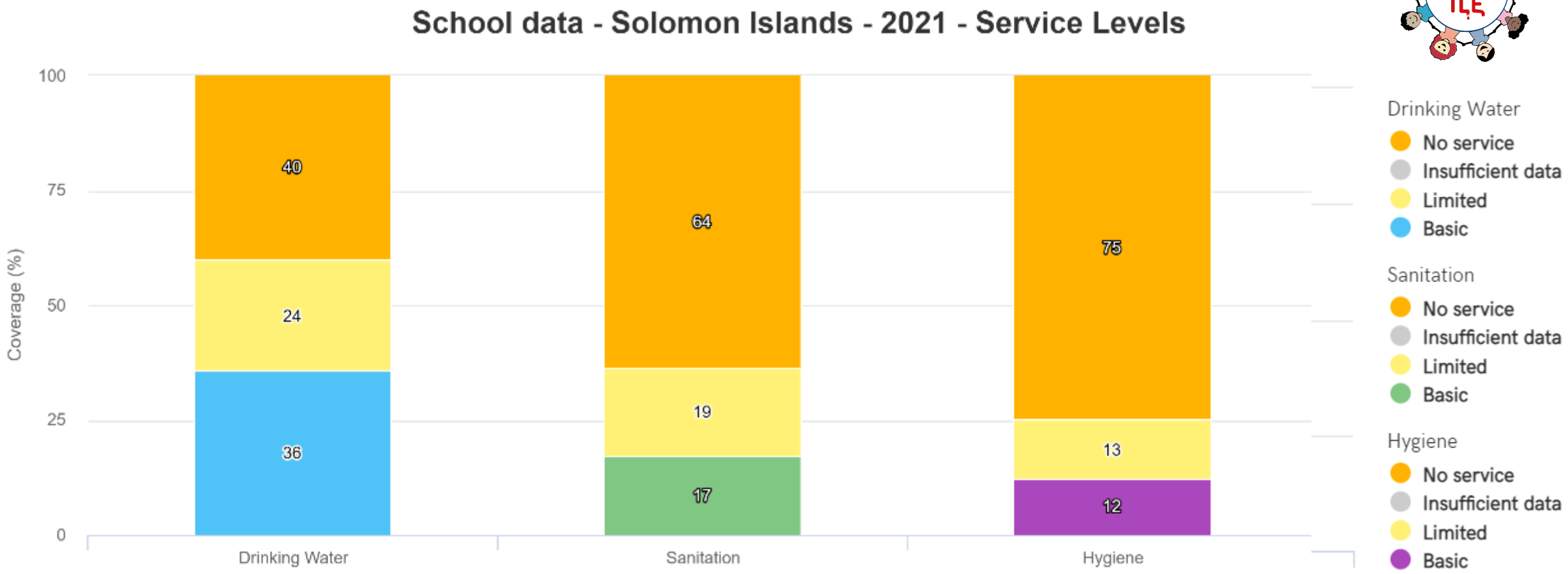
1,581 schools on over 999 islands across 9 provinces

- 468 ECE schools (students)
- 787 primary school(students)
- 326 secondary school(students)

require safe WASH in their schools each day of the school year.



Status of WinS Services in Solomon Islands



JMP (washdata.org)

Strengthening school communities to respond to emergencies including COVID-19 in Solomon Islands

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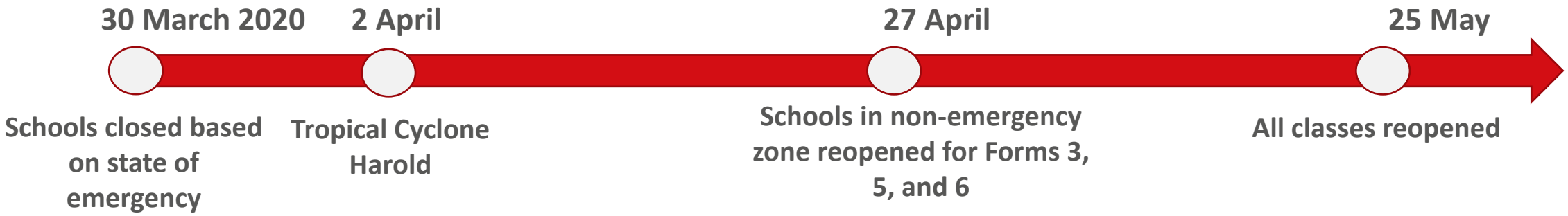
CAPACITY BUILDING ELEMENTS:

- MEHRD through its NDOC-Education facilitate school-based Covid - 19 preparedness workshop for all the schools
  - Schools developed their respective SOP and ISOP
  - Covid-19 IEC materials supplied to schools
- A “Safe Schools Training Programme to strengthen the capacities of school communities to be able to support children and families in the era of COVID-19.

Background: What Inspired this Training?



- There are likely to be disruptions to learning in the future. Disruptions to instructional time in the classroom can have a severe impact on a child's learning.
- Prolonged closures of schools have multiple impacts:
  - ✓ For our students, the loss of interaction with their friends and disrupted routines can cause stress and anxiety – support is needed
  - ✓ Interruptions to regular maintenance of WASH facilities and supplies and general hygiene and maintenance of the school infrastructure
  - ✓ Immunization and school feeding programmes will be interrupted

Preparation is key.

Safe Schools Training Programme

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Targeting : Declared C19 Emergency Zones

Modality:

- Development of Training Modules(UNICEF & MEHRD)
- ToT of National Master Trainers(UNICEF)
- Training of Teachers(Master Trainers)
- Training of School management Committees(Master Trainers)
- School Level Roll Out(Teachers & SMC)
- Evaluation of training quality(RapidPro)
- Monitoring & Evaluation of school level roll out(MEHRD)

Training Resources & Results

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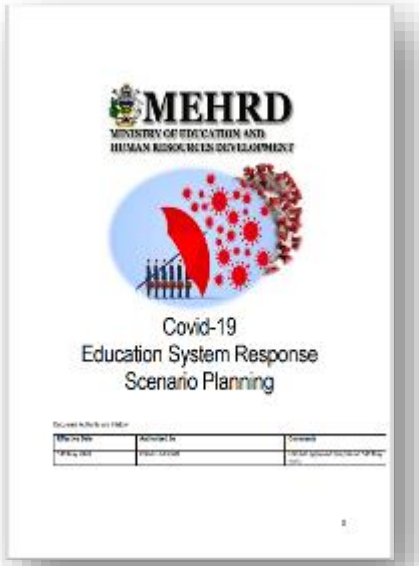

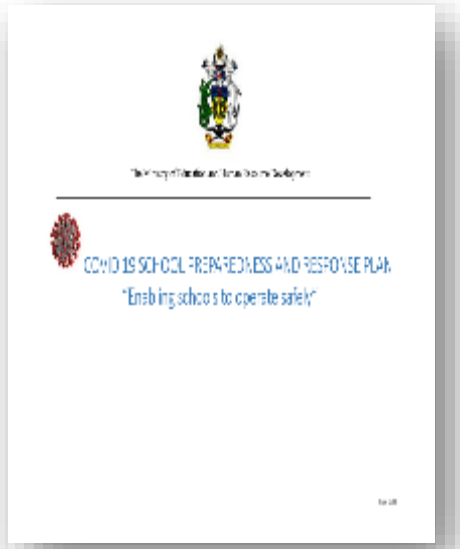

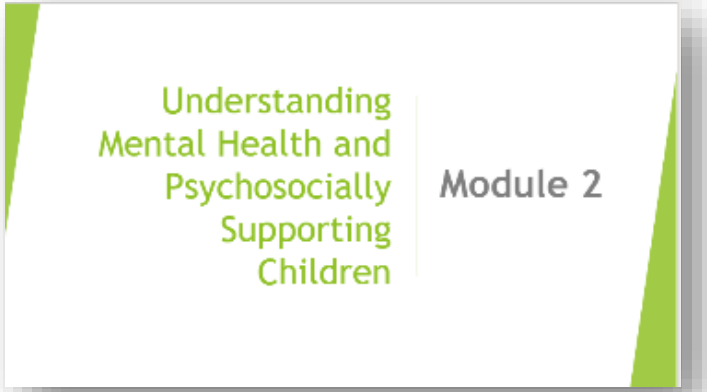

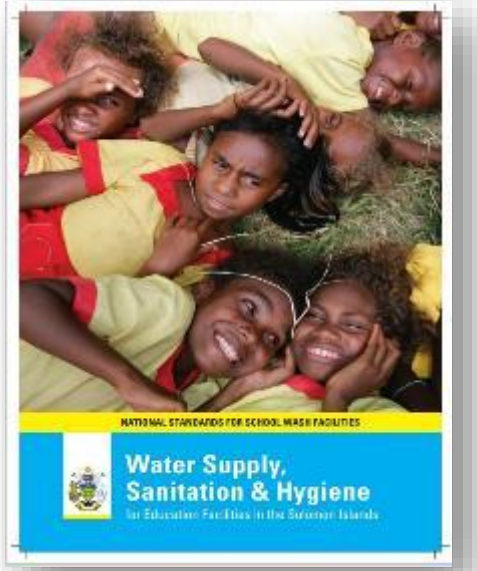

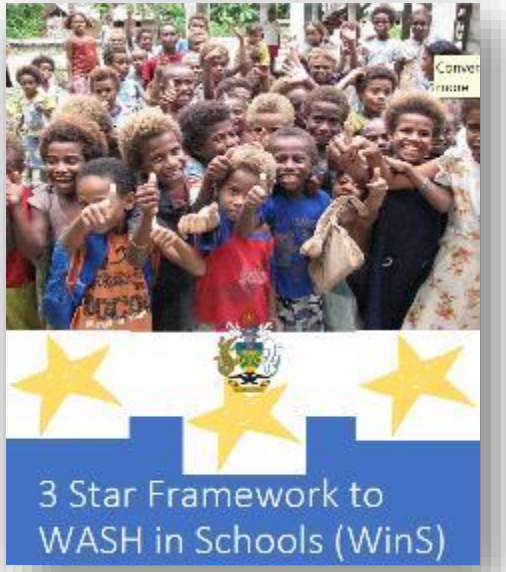

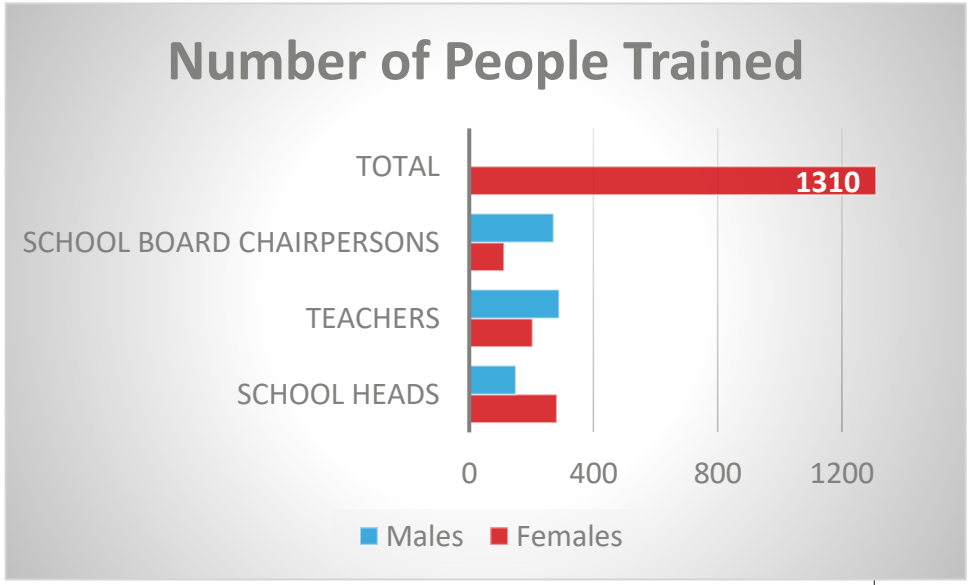

LESSONS LEARNT

- An initial vision for a training on WASH & DRR evolved into comprehensive targeted training packages covering continuity of learning, managing inclusive classrooms, and MHPSS.
- Based on the learning, MEHRD is now developing advocacy materials on MHPSS for dissemination in schools, reviewing and revising remote learning packages and monitoring mechanisms
- The cascade training approach enabled capacity building at the central and provincial levels of the education system, which will ultimately support and monitor the implementation of the programme at the school-level.

CHALLENGES & LIMITATIONS

- Finalizing reasonable commercial agreement for SMS to be used for U-Report was quite challenging and therefore delayed implementation of the capacity building programme.
- Lack of mobile network coverage in other school locations meant paper-based Training Evaluation which is resulted in increased requirements for MEHRD to manually enter the data and analyse it

SUCCESS STORY

- School leaders, Teachers and SMC members are trained in the implementation of safe school operations including WinS leading school risk reduction & contingency planning
- This training mechanism proved to be very effective, with all participants reporting that they felt confident about delivering the training at the school-level, as captured through responses received from the RapidPro monitoring system

Going forward:

- Activation of WinS TWG for SI
- With Support from UNICEF:
  - ✓ Roll out of the WinS Capacity Program through to the remaining 7 Provinces targeting : Provincial/Private/Church based Education Authorities
  - ✓ Strengthening SDG target monitoring for WinS for JMP Reporting
- Roll out of the SOP and ISOPE in the schools

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Thank you

QUESTIONS?

The WinS Network

www.winsnetwork.org

VIRTUAL 9TH WASH IN SCHOOLS INTERNATIONAL LEARNING EXCHANGE

Who we are?

Global inter-agency network

winsnetwork@giz.de

Our core group members: UNICEF, GIZ, Save the Children, WaterAid, the WHO/UNICEF Joint Monitoring Programme (JMP), London School of Hygiene and Tropical Medicine, Emory University, UNESCO

Objectives:

- ✓ To harmonize efforts in WinS
- ✓ To support ministries of Education to improve WinS services by aligning efforts among development partners and NGOs

Join as an individual or an organisation. See website for details!

Working streams:

- Advocacy, policy, and system strengthening
- Monitoring and reporting
- Research and evidence-building
- Gender including MHH
- WinS programming
- Knowledge management, capacity development, learning and exchange

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giz Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

unicef for every child

Save the Children

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EMORY ROLLINS SCHOOL OF PUBLIC HEALTH

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Thank you for joining!

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